

4. The Local/Global Connection

While focusing on student's expertise on issues in their own communities is vitally important to the ITA process, challenging them to think about the similarities and differences that exist around the world on these issues can add depth and perspective. Below are suggestions for you to use to link your students' issues to a global perspective.

In the year 2000, leaders from around the world met at the United Nations and set 8 Millennium Goals that they agreed were necessary to support the next generation.

UN Millennium Goals

1. Eradicate extreme poverty and hunger
2. Achieve universal primary education
3. Promote gender equality and empower women
4. Reduce child mortality
5. Improve maternal health
6. Combat HIV/AIDS, malaria and other diseases
7. Ensure environmental sustainability
8. Develop a global partnership for development

For More Info on the 8 Millennium Goals:

1. <https://www.youtube.com/watch?v=v3p2VLTowAA>
2. <http://mdgs.un.org/unsd/mdg/host.aspx?Content=indicators/officialist.htm>
3. http://www.un.org/millenniumgoals/informal_sessions.shtml

Drawing Comparisons Between UN Millennium Goals and What We Want for our Communities

Posing the question: How are these goals being met or not being met in our own community? Students can respond first from their experience and then by conducting research.

Using Millennium Goals to Pick an Issue

Once your class has an understanding of each of the 8 UN Millennium Goals and how they relate to their community, students can use them as context to narrow down their issue area.

Using Global Solutions to Solve Local Problems

Once your class has selected an issue area you can continue to use the global perspective by asking students to research NGO's in different parts of the world that are tackling this goal. What are some strategies different NGO's are using to tackle this goal? Could any of the strategies work in our community?