Rubric for the Rhetoric Unit Assessment

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|  | Exemplary 4 | Accomplished 3 | Developing 2 | Beginning 1 |
| **Analysis**  **Analysis of a Non-fiction Text** | Offers an **insightful analysis** of the text and demonstrates a **sophisticated** understanding of the text. | Offers an **effective analysis** of the text and demonstrates a **basic** understanding of the text. | Offers **limited analysis** of the text and demonstrates only **partial** understanding of the text. | Offers **little or no analysis** or of the text and demonstrates **little or no** understanding of the text. |
| **Evaluation of Author’s Use of Evidence** | Offers a **thorough**, evaluation of the author’s use of evidence, reasoning, and/or stylistic and persuasive elements. | **Competently** evaluates the author’s use of evidence, reasoning, and/or stylistic and persuasive elements. | Identifies and **attempts somewhat** to describe the author’s use of persuasive elements, but merely asserts rather than explains their importance. | Identifies **without explanation** some aspects of the author’s use of persuasive elements. |
| **Writing:**  **Command of Language**  **Conventions** | Shows a **strong command** of the conventions of standard written English and is virtually free of errors. | Shows a **good control** of the conventions of standard written English and is free of significant errors | Shows a **limited control** of the conventions of standard written English and contains errors that detract from the quality of writing and may impede understanding. | Shows a **weak** **control** of the conventions of standard written English and may contain numerous errors that undermine the quality of writing. |